

Norfolk Youth Offending Team (NYOT)

www.norfolk.gov.uk/what-we-do-and-how-we-work/policy-performance-and-partnerships/partnerships/childrens-social-care-partnerships/youth-offending-team

Point1

www.ormiston.org/point1.html

Respect4Us

www.respect4us.co.uk

School to School Support (S2S)

www.s2ssupport.co.uk

Skillsforce

www.skillforce.org

Specialist Resource Bases (SRBs)

www.norfolk.gov.uk/children-and-families/send-local-offer/early-years-education-and-training/schools/support-services/specialist-resource-bases

Speaking and Understanding Independent Speech and Language Therapy

www.speakingandunderstanding.co.uk

Travel Independence Training Across the Nation (TITAN)

[www.schools.norfolk.gov.uk/Travel-and-visits/Travel-Training-\(TITAN\)/index.htm](http://www.schools.norfolk.gov.uk/Travel-and-visits/Travel-Training-(TITAN)/index.htm)

Virtual School for Children in Care

cic.virtual-school.org.uk

Virtual School for Sensory Support (VSSS)

www.vsss.virtual-school.org.uk

Willow Tree Learning

www.willowtreelearning.co.uk

Sprowston Cluster SEN Development Plan 2015-2016: evaluation⁴

The following should be read alongside the Cluster Lead SENCO end of year report (produced in June 2016) - available upon request: aroper7vrq@nsix.org.uk

The health check review of Cluster SEN was not produced by Norfolk County Council 2015-2016 so it has been difficult to formulate a more detailed development plan.

Moreover, due to the uncertainty surrounding future funding developments around SEND in terms of clusters, alongside other changes on the educational landscape which could impact upon cluster working, it is not felt to be appropriate to produce a full SEN Development Plan for 2016-2017. However, next steps are indicated in bold below.

Aim	To improve learning for all children and young people with SEND	
Success Criteria	<ul style="list-style-type: none"> • The pupil population will benefit from effective collaboration and the distribution of SEND resources and expertise in a fair and transparent manner. • Pupil needs will be met through the provision of high quality teaching and resources that lead to improved outcomes. • School staff will share effective practice across the Cluster and other facilities and provision that match the local needs and national expectations. • The Cluster will move from Emerging to Expected in 2015/2016 health check review of Cluster SEN 	
Key objectives	To improve learning for all children and young people with a particular focus on the role of the Cluster in developing and enriching SEND provision.	
Targets	Actions/Success Criteria	Monitoring and evaluation

⁴ Evaluated 20.10.16

(What is to be achieved)	(Key tasks necessary to achieve the targets)	
<p>There is a common language for sharing progress of learners with SEN in all schools in the Cluster through Cluster SENCO collaboration</p>	<ul style="list-style-type: none"> • Individual schools share ways to define the progress of learners with SEN through consistent assessments/testing between schools in the Cluster • Attainment data for learners with SEN in the Cluster is shared and compared with Norfolk and National data on an annual basis to inform future provision mapping • Evidence is drawn up of progress based on effective interventions, recorded on a shared provision map. 	<ul style="list-style-type: none"> • Achieved: We have spent some time and money on producing a set of assessment tools which will be available to all in the Cluster (see pp15-16). Next steps 2016-2017: use of consistent data etc to inform future funding applications to the 'top up' Cluster funds. • Ongoing: This has become more complicated to do as a cluster as schools now have bespoke curriculums and new ways of assessment, monitoring and tracking progress through 'assessment without levels'. However, all schools within the Cluster make excellent use of such information to inform future provision mapping. Next steps 2016-2017: explore how to collate data in a timely and relevant way to make such comparisons. • Not achieved: As a cluster, we have spent some time considering how to provide effective provision maps for school intervention, as well as how to measure impact. However, this has not been shared/collated across the Cluster. Next steps 2016-2017: working party formed to consider how this can be achieved and for what purpose.
<p>Parents/carers feel informed of the SEN provision offered in the Cluster and involved in its development</p>	<ul style="list-style-type: none"> • Consistent system of communicating with parents/carers used to collate views across the Cluster to provide annual summary for Governors. • Termly joint/co-ordinated meets for parents/carers across the Cluster on SEN 	<ul style="list-style-type: none"> • Ongoing: We circulated and collated the results of questionnaires sent by individual schools to parents/carers. However, due to variations in returns, it is hard to gain a real sense of the consensus across the Cluster. Next steps 2016-2017: explore how to use parent/carers events to gain this through a more informal route, eg learning cafes, IEP/Pupil Passport review meetings, online surveys etc. • Ongoing: We held two literacy focused events for parents/carers in the summer term 2016. Attendance was limited but was well received

	Support for Learning established.	by those who came. Further events are planned for autumn term 2016 (SLCN), spring term 2017 (SEN Code of Practice and the Local Offer) and summer term 2017 (tbc) Next steps 2016-2017: coordinate responses from individual schools to elicit what types of events parents/carers would find useful in future.
The pupil voice is acknowledged through greater participation within the SEN process	<ul style="list-style-type: none"> • Consistent system of communicating with pupils used to collate views across the Cluster to provide annual summary for Governors. • Development of chronological and cognitive age-appropriate version of Local Offer. 	<ul style="list-style-type: none"> • Ongoing: as with questionnaires to parents, each school has undertaken this on a local basis. Next steps 2016-2017: explore possibility of pupil 'working group' to produce. • Not achieved: Consideration of this after input from Norfolk County Council as Local Offer website develops. Next steps 2016-2017: as above.